

Science

The children will continue to develop their understanding of common types of material and their uses. (e.g. metal, plastic, wood, paper, rock, water) They will be using their senses to explore and recognise the similarities and differences between materials and sorting them according to their

PE

In dance the children will use movement imaginatively responding to stimuli, including music and basic performing skills. They will be learning to change the rhythm, speed, level and direction of their movements.

In Gymnastics the children will be learning to use the apparatus safely and imaginatively. They will be travelling on different parts of their body, developing balance and creating sequences

Geography

The children will learn about homes in different parts of the world and be able to explain the main things that are in hot and cold places. They will compare different types of houses and be able to describe the clothes that they would wear in hot and cold places.

History

The children will be looking at how houses have changed over the years. They will be encouraged to use words and phrases relating to the passing of time (E.g. before, after, a long time ago, past) and be able to identify new and old objects. They will find out about the past from a range of sources of information (e.g. historic buildings, pictures, photographs, artefacts and the use of ICT based sources). They will be looking at how ways of life have changed over time and be able to suggest what an object might have been used for.

Maths

The children will be solving real life problems involving counting, adding and subtracting. They will practise counting, reading, writing and estimating numbers. They will be learning how to partition 2 digit numbers into 10's and 1's and describe simple patterns involving numbers or shapes. The children will compare and order numbers and say the number that is 1 more or less than any given number. They will practise finding out pairs of numbers with a total of 10 and recalling the doubles of all numbers to at least 10. The children will be learning to estimate and measure capacities (how much a container will hold)

Homes

Year 1 Term 3 2017



PSHE

The children will be thinking about friendships and what is involved in building them. They will be discussing how their actions affect other people. They will also be thinking about how to listen to, work with and play cooperatively with others, what happens if things go wrong and how to resolve issues.

RE

The children will be finding out about special times in their and others lives. They will begin to look at the Jewish faith and discuss their special times. They will look particularly at activities and celebrations associated with Shabbat.

Music

The children will be using their voices expressively by singing songs and speaking chants and rhymes. They will rehearse and perform with others (E.g. starting and finishing together, keeping to a steady pulse). They will find out about how music is used for particular purposes.

English

The children will be listening to and finding out about the layout of traditional stories. They will be looking at repeated phrases, writing a profile for good and bad characters and thinking about what they might see, hear, feel and do if they were one of the characters. They will be introduced to - speech bubbles, using capital letters for names and how and when an exclamation mark is used. They will continue to have daily phonic sessions and use their phonic knowledge to spell words. They will begin to learn how to use a word bank or dictionary and will practise their handwriting skills regularly.

Art/DT

The children will be finding out about an artist called Raoul Dufy. They will look at his work and discuss what they think about it. They will use his work as a starting point for their own art work and will have opportunity to review what they have done. They will be identifying features of homes and will be designing and making a model of a house. They will be learning about primary colours [red, blue, yellow] and using these to make the secondary ones [green, purple, orange]

ICT

The children will be learning how to use a camera to take a good picture. They will create a simple presentation using photos they have uploaded, manipulated and saved. They will continue to look at how to stay safe when using the internet and how to respect the rights of themselves and others by using social media in a respectful and sensible manner.