

Science – Seasons and Growth

The children continue to learn about things that grow (mainly plants). They will measure and record the growth of their bean plants. They will be learning about the difference between living and non-living things and what is needed to stay alive. They will be finding out more about the seasons – in particular the summer - and will keep a weekly weather diary.

DT

The children find out more about the parts of plants that we eat. They will use fruit to prepare and make fruit skewers. They will also look at the planters we have around the school grounds and design one of their own.

English

The children will be talking and writing recounts about their holiday news and seaside visit. They will also write some rules for seaside safety. They will practise writing in sentences in a variety of contexts and continue to develop their understanding and use of capital letters, spaces between words, full stops, sitting the letters on the line and checking that their sentence makes sense. They will also be using question marks, exclamation marks. The children will listen to and read poems and then write some of their own. They will continue learning to write key words and sounds throughout the term and to have with daily phonics lessons to develop and secure their phonics skills and knowledge.

Geography

Throughout the term we will be keeping a weekly weather diary and using this to ask and answer questions about the weather. We will also be looking at the features of a Seaside location.

PE

The children will practise a range of athletics skills – techniques for throwing events, sprint, jumping and relay races. They will also learn some country dances.

Art

The children will be learning about the work of the artist Arcimboldi and using his work as a model for creating their own pictures. They will practise drawing detailed pictures of what they see using lines of different thicknesses. They will try to create mood pictures using the seaside as their stimulus.

All Around Us

Year 1 Term 6 2017



RE

The children will continue to listen to a range of bible stories from our school visitors. We will also be visiting local churches to learn about the things that are important to Christians.

History

We will investigate the lives of people who have helped us to live better lives. In particular we will investigate Grace Darling, this will link with our Geopgraphy work on the sea.

PSHE – Good to be me

The children will be thinking about their emotions – how to recognise them and cope with them. They will consider what to do if they are worried about something and who they might turn to for help. They will also explore the concept of making choices - 'would you rather ...' and think about ways to cope with change.

Music

The children will develop their understanding of pitch further. They will consider how to improve their performance skills.

Maths

The children will be solving real life problems involving multiplication and division. They will practise counting in 2s, 10s and 5s and will continue to count forwards and back to and from 100. They will be learning to give and follow instructions using directional language (left, right, forwards, backwards and will be developing their knowledge of language associated with 2D and 3D shapes. They will be using a variety of measures including recording times for o'clock and half past, volume, capacity and weight. They will also use money and to become more familiar with coin values.

ICT

The children will be revisiting on-line safety using appropriate programs. They will also be using appropriate websites to research for information. They will practice their keyboard skills and continue to develop their understanding of how to save and retrieve information.