

Maths

- Recognise and use £ and p symbols and combine coins to make a particular value.
- Find different combinations of coins that make the same amount of money.
- Solve money problems practically including giving change.
- Identify properties of 2D and 3D shapes.
- Compare and sort 2D and 3D shapes.
- Order mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement.

Literacy

Traditional Tales from different cultures

The children will be reading and comparing the stories of Hansel and Gretel and Baba Yaga. They will join sentences using a variety of conjunctions and they will use story pegs to plan and write their own story.

Instructions

We will be exploring features of instructions including bossy verbs. The children will identify exciting tricky words and discuss how to decode them. We will write our own instructions.

Poetry

The children will explore their senses through poetry, read a range of different poems and learn some by heart. We will go on a poetry walk to create some wonderful describing words.

Science - Everyday Materials

- Understand how everyday materials can be used for more than one thing or for the same thing.
- Understand why the properties of materials make them suitable or unsuitable for particular purposes.
- Recognise that squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.

Computing—We are games testers

The children will learn what happens in computer games and use logical reasoning to make and test predictions of what a program will do. They will think critically about computer games and be aware of how to use them safely.

TRIS

Y2 Spring 1 Green Curriculum Map

RE

The children will be learning about the importance of the Torah in Judaism.

P.E.

The children will be focusing on linking a series of basic movements together including jumping and dynamic movements. They will create shapes on the floor and whilst standing.

PSHE

The children will have opportunity to explore what they like and dislike, what is fair and unfair, and what is right and wrong. They will be encouraged to recognise, name and deal with feelings in a positive way. They will devise a class charter and will be encouraged to consider how their behaviour affects other people. The children will practice listening to other people, and play and work cooperatively.

Music

Animals

Animal movement is linked with pitch to help children develop understanding and recognition of changing pitch. The children will interpret and create pitch line notation using both voices and tuned instruments.

History—Great Fire of London

We will contrast fire-safety from the past with today, study the buildings of the period and create our own buildings. The children will study the rhymes and songs of the time; St Paul's Cathedral and make sketches, prints, clay sculptures and 3D models inspired by this great building. They will also write diaries like Pepys and John Evelyn and learn about the food of the time and bake bread.

Art/DT

Through a variety of creative and practical activities, the children will gain the knowledge, understanding and skills needed to design and make. Our DT work will be linked to other areas of the curriculum. We will also be looking at the work of a range of artists to increase awareness of different kinds of art, craft and design.