



## English

We will be looking at recounts, information texts and writing stories about places we know and places far away based around talk and story-telling. We will also be linking much of our writing to our topics. We will explore the structure of sentences: – the associated technical language e.g. nouns and expanded noun phrases, verbs, adjectives, etc, looking at how to make them interesting and reminding the children how to punctuate them. There will be a daily phonic session where the children will look at how to group letters into clusters to make it easier to blend words for reading and writing. The children will have spellings to practise both at school and at home. There will also be regular handwriting lesson based on the kinetic letters style. During the week the children will read both individually and in a group. There will also be many other opportunities throughout the day for exploring words and reading in a variety of contexts, for example: information on the whiteboard, assembly songs and so on.

## Maths

During the term the children will develop their confidence with numbers up to and beyond 100. They will practise counting forwards and back in 2's, 5's and 10's and will use 'base ten' equipment to develop their understanding of two digit numbers and place value. They will work on adding and subtracting these numbers. They will explore the relationship between addition and subtraction and the use of the < and > symbols. There will also be activities involving in problem solving and developing fluency in the use of number facts to 20. Where appropriate their tasks will be linked to the term's topic and they will use mathematical equipment to support their investigations. Computers and I-pads will also be used to enhance the development of their understanding.

## Science – Living Things

### We will ...

Look at similarities and differences between mammals [including humans]  
Find out about animal growth and change [including humans]  
Consider what we need to keep us alive and healthy and what it means to be healthy.  
Find out about our senses and how we use them.  
The importance of senses for different animals.  
Look at the differences between humans and make comparisons.  
Explore what makes us different from other animals.  
Find out about the importance of hygiene, healthy diets and exercise.

## R.E.

### Books and stories in Christianity

#### We will ...

Learn that the Bible is a special book for Christians and contains many stories that have a special importance for them.  
Read and listen to stories from the old and new testaments.  
Identify ways in which Christians try to follow Jesus' teaching.  
Learn about showing respect for others ideas  
Talk about where the Bible is kept and how it is used.  
Think about what we have learned about the Bible and how the stories help Christians to live their lives.

## ICT

#### We will ...

Learn about e-safety.  
Navigate the net to make simple searches.  
Use websites to research topics and begin to understand that not everything on the internet is true.  
Learn about the importance of clear and precise instructions.  
Write and amend logarithms in order to control an icon.  
Use a program to create a simple background.

## Music

### Music Express – Exploring sound and exploring beat

#### We will...

Learn that music is made up of long and short sounds, by using our voices.  
Learn how to combine long and short sounds to fit in with a steady beat.  
Learn how to use percussion instruments to create sequences of long and short sounds to create expressions of feelings.  
Listen to African music and use drums to create rhythms.

## PE

### We will ...

#### Dance

Use different levels, directions and speed  
Use a variety of ideas to help us think about the way we can move to music.  
Choose appropriate movements to convey the dance idea.

#### Multi-skills

To improve the hand-eye co-ordination needed for accurate throwing and catching.  
To practise aiming at a target.  
To develop understanding of the importance of, and how to use positioning and avoidance when playing team games.

## Art – Seasonal & African art

### We will ...

Learn to mix paints to create secondary colours.  
Create art in response to the work of African artists.  
Learn about similarities and differences in the work of artists of different times and cultures – African artists .  
Use sketch books to record our observations of autumn and African artefacts.  
Use paint to share our ideas about healthy exercise.  
Talk about our own work and what we enjoyed.

# Year 2 Purple Class Term 1

## History/Geography – Rushden and Chingola

### We will ...

Develop our understanding of geographical vocabulary e.g. – town, factory, climate.  
Compare and contrast our local area with a small area in a non-European country – Chingola in Zambia).  
Talk about and ask questions about a place far away from own home.  
Use maps, atlases, globes and the internet to identify and name the five oceans and seven continents of the world  
Identify seasonal and daily weather patterns in the UK and Africa.

## PSHE

### Right Respecting Schools/Children's Charter - UNICEF Rights for the child

#### We will ...

Learn to understand that we all have rights – to feel safe, to learn, to play.  
Discuss ways in which we can all help to make the classroom a safe and fair place.  
Talk about belonging to a community.  
Think about how we are similar in a group but that we are also individuals.  
Think about our strengths.  
Talk about what we can do if we are upset or scared  
Talk about some ways to solve a problem.