

Maths

- Choose and use appropriate standard units to estimate length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit using rulers and scales.
- Compare and order length and mass and record the results using >, < and =.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognizing odd and even numbers.
- Solve problems involving multiplication and division.
- Show how multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Literacy

Traditional Tales

Explore the brilliant fables: The Frog and the Scorpion and The Ant and the Grasshopper. Write a dialogue between grasshopper's indignant sister and the cruel ant! Look at compound sentences and storytelling skills. Write a fable.

Information Texts

The children will read the lovely books, Dogs and Matilda's Cat. They will compare these books to information texts before re-searching and creating their own information pages on an unusual pet!

Traditional Poems

Read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pusycat. Find out about Edward Lear and explore some of his limericks. Read limericks written by other people. Have fun writing a limerick with support.

Science - Animals, including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out and describe the basic needs of animals and humans.
- Describe the importance for humans of exercise, eating the right amounts of different food and hygiene

Computing—We are astronauts

The children will have a clear understanding of algorithms as sequences of instructions. They will be able to convert simple algorithms to programs, predict what a program will do and debug errors in their programs.

TRIS

Year 2 Term 2 Green Curriculum Map

RE

The term starts with the children learning about the Hindu festival of Diwali and the prime focus for the remainder of the term will be on preparations for Christmas. The children will learn the Christmas story and prepare for the Christmas performance. Mr Pearman will visit each week to tell his favourite stories from the Bible.

P.E.

The children will be focusing on their co-ordination this term. They will catch and throw bean bags and small balls and practice throwing to floor/wall targets. They will progress on to moving targets and chasing/ collecting a moving ball.

PSHE

The children will have opportunity to explore what they like and dislike, what is fair and unfair, and what is right and wrong. They will be encouraged to recognise, name and deal with feelings in a positive way. They will devise a class charter and will be encouraged to consider how their behaviour affects other people. The children will practice listening to other people, and play and work cooperatively.

Music

The children will be using their voices expressively by singing songs and speaking chants and rhymes. They will play tuned and un-tuned instruments and rehearse and perform with others. They will be exploring how sounds can be made in different ways.

History / Geography

The children will be learning about changes within living memory and those beyond living memory that have national or global significance. E.g. Remembrance Day. In Geography we will be learning about the local area and comparing it with an overseas location.

Art/DT

Through a variety of creative and practical activities, the children will gain the knowledge, understanding and skills needed to design and make. Our DT work will be linked to other areas of the curriculum. We will also be looking at the work of a range of artists to increase awareness of different kinds of art, craft and design.